

DESCRIBE A PERSON (Teacher Notes)**AIM**

This task requires students to write a paragraph about a person they know. Students should be encouraged to have the following qualities in their final work (the same check list is on activity 3 and the rubric).

1.	The first line is indented.
2.	The sentences follow on.
3.	There are 8 or more sentences.
4.	Each sentence begins with a capital letter.
5.	Each sentence ends with a period.
6.	Spelling mistakes are corrected.
7.	Grammar mistakes are corrected.
8.	All sentences are about the same topic.

SAMPLE PARAGRAPHS

There are two sample paragraphs included in the activities: broad and focused. The broad type is aimed at lower level 2 students and the focused type is for more proficient students. For an advanced group, both types could be used. Please use whichever sample you think will match your class.

ACTIVITIES

There are 4 activities and the rubric for this task (activity 4 is optional). Each has a teacher version with an answer key. Each activity is self-explanatory, so please check the instruction on each activity.