

In this speaking task you will talk to another student about what you did during the summer vacation.

You will talk about one 'big' thing, and two 'small' things.

1 Start by listing everything you did during the summer vacation.

'Big' things'	Small' things
<i>I went to Guam.</i>	<i>I got my driver's license.</i>

2 Now you will think about the 'big' things ...

> Work with a partner.

> Talk for about **30 seconds** about each 'big' thing, then answer your partner's questions.

> Finally, ask your partner which 'big' thing they thought was the most **interesting**.

>> **Work with a new partner. Do the same thing again.**

>>> Now you decide which of your 'big' things you will talk about in the speaking test. (You need to talk about it for about 1 minute, and answer your partner's questions.)

3 Now you will think about the ‘small’ things. Choose 4 ‘small’ things, and write one sentence for each in this table. eg: *I got my driver’s license.*

‘small’ things				
sentence	student 1 rank	student 2 rank	student 3 rank	total points

- > Now talk to another student.
- > Say a sentence.
- > Answer the other student’s questions. Answer with a full sentence!
- > Same pattern for all 4 sentences.
- > Ask the other student to rank your ‘small’ things from 1 ~ 4. How **interesting** are they?
- >> **Talk to 2 more students. Same pattern each time.**

Which two ‘small’ things got the most points?