

Keywords: Unit 12 Vocabulary Map *From words to a story*

Teacher's Notes

The unit 12 vocabulary map page in the back of the text book has quite a nice selection of useful past tense verbs, and also a list of the 100 most common nouns in English prose fiction. As the students will already have this selection of words handy (unless they forgot their book ...) it makes sense to try and use it in some way! Here are some ways to use this page ...

Plan A *(Can be done independently of Plan B)*

Cut up this set of verbs. Students sit in a group, cards face down in the middle. Somebody turns a card, and has a set time (10 seconds?) to say a sentence using that word. Other members of the group decide if the usage of word + grammar is OK ~ if so the student gets a point, if not, he doesn't! Continue until all cards have been used. Maybe pre-teach usage of some tricky words, like 'seemed'.

kept	mentioned	moved	spoke	rang
wrote	sat	sent	decided	forgot
died	lived	turned	lost	called
seemed	brought	used	fell	paid
meant	walked	became	ran	needed

Plan B *(Can be done independently of Plan A, but might be good to do immediately afterwards.)*

Put students into pairs. Give each pair a slip of paper. Students then write any 15 of 100 most common nouns on the paper ~ encourage a random choice! Paper is then passed to another group, who have to write a short story (maybe stipulate a minimum number of words, or sentences, or number of verbs used) using all of those 15 words, and as many of the verbs as possible. Of course any other verbs or nouns can be used to flesh out the story. (Obviously you wouldn't attempt this with your class until they already have a firm grasp of sequencers and other linking words.) Stories are then presented to the class in some way, or maybe exchanged with another class.