

## Writing Swap Shop

### Idea 2

#### Story Skeletons

Great for giving purpose to a writing activity, while also developing narrative skills, time sequencing and connectors. The next class, students can 'tell' their stories to each other for oral practice.

Optional warm up (oral or written, can be teacher elicited on the board).

*Look at the word combinations below. Choose 1, 2 or 3 and write the introduction to a short story. You have to use all the phrases.*

Example - listen to married to laugh at famous for yearn for

In a land far away lived a woman **married to** a rich prince. The woman was **famous** in the country **for** her good looks. Sadly the woman and the prince's child was a particularly ugly child, and when the family walked through the streets the crowds would **laugh at** them behind their backs. The little child tried not to **listen to** their cruel laughter but always he heard them. He **yearned for** a handsome face like his father's...

1. glance at amazed at sorry for hope for shout at
2. polite to have a look at unfriendly to similar to fight for
3. responsible for apologize to ask for nice to stare at

### Narrative Writing

Look at the story skeleton below. With a partner, flesh it out with details. Write the story and bring to the next class to tell another classmate.

#### Gelert

A man had a favourite dog, Gelert.  
Dog devoted to man and his infant son  
Dog guarded house when man away  
One day the man goes hunting - leaves dog on guard  
Wolves attack house  
Dog defends child - kills one wolf - wounds many  
Man returns - blood everywhere, cannot find child  
Thinks Gelert has killed his son: kills Gelert  
Too late - finds son patting dead body of wolf

#### Honour

Teenager lost her job  
Father policeman – she didn't tell  
She left for work each morning  
Several weeks like this  
Father asked for rent  
She stole to pay  
Police investigated  
Father had case hushed up  
Then he threw her out