

**Teacher notes****Purpose**

To get students to practice as many question patterns as possible.

To encourage accuracy.

**Plan**

- 1 Put students into pairs, and give each pair a worksheet.
- 2 Cut up the sentence sheet, and give each pair a sentence.
- 3 Students copy sentence onto sheet.
- 4 On the board write the usual question stems: Who, What, Did, Why ...? etc
- 5 Ask each pair to write 5 quests, to get more info about the statement. Each question must start with a different word.
- 6 Monitor, but don't help with grammar issues!
- 7 Pairs exchange papers with another pair, and check the grammar, spelling, vocab, etc. They write any corrections they deem necessary. Monitor to make sure their corrections are correct!
- 8 Papers go back to original pair. They read the corrections (and hopefully learn from them!). They then ask each other the questions, and think of answers on the fly.
- 9 To expose students to as many different questions/question forms as possible: Do several swapping of papers between different pairs.

I went to a BBQ.

I went to Kyoto.

I ate takoyaki.

I met my friends in Shibuya.

I did my part time job.

I visited my grandparents.

I watched fireworks.

I went shopping with my mother.

I went to the beach.

I had a hair cut.

I bought a new mobile phone.

I watched movies.

Worksheet

Sentence: \_\_\_\_\_

Work with your partner.

Write 5 questions to get more information.

*Start each question with a different word!*

Q1 ..... ?

Q1 ..... ?

Q1 ..... ?

Q1 ..... ?

Q1 ..... ?